Synchronic explanation

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Abstract The aim of this article is to show that synchronic cognitive constraints are responsible for some restrictions on human speech sound patterns; not all markedness asymmetries can be ascribed to Performance-based mechanisms of diachronic change. We identify evidence for synchronic constraints in sound patterns that are desirable from a Performance perspective yet are not attested. We also discuss recent experiments that provide evidence for psychologically and even neurophysiologically active restrictions; these patterns can be distinguished from statistical generalizations across the lexicon. We also argue that there is evidence that language learning and adult well-formedness judgments are determined by innate predispositions. Finally, we examine the methodology behind choosing a synchronic or diachronic account for a particular sound pattern when both potentially offer an explanation.

Keywords Competence \cdot Deduction \cdot Diachronic \cdot Induction \cdot Markedness \cdot Performance \cdot Synchronic

1 Introduction

In an extreme view, all human speech sound patterns are due to restrictions on diachronic actuation and transmission. In such an approach, the phonological component is able to output any structure respecting the formal properties of its objects and relations. The only reason that languages show systematic similarities is because

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