

## **The investigation and analysis of students environmental awareness in various schools (schools, green schools, nature schools) and the proposal effective strategies for promoting environmental conservation culture for sustainable use of natural resources among schools (case study: Mashhad)**

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### **Abstract:**

Schools play an important role in the current context of the environmental crisis. Students who are the next generation of the community can become an environmentally responsible educator and educate the environment to achieve sustainable development goals. Regarding this, among schools in Mashhad, 12 schools, including ordinary schools, nature and green areas of Mashhad, were considered for this study. After considering the total number of students in these schools (500 people) using Morgan's formula on sample size, 271 questionnaires were handed out among students as well as 40 staff members of these schools handed over and then analyzed by SPSS 20 software. With regard to the results, efforts should be made to increase the environmental awareness of school staff so that they can pass on this awareness to students correctly.

**Key words: environmental education, students, environmental schools, nature school.**  
**Introduction**

The cause of the transformation and destruction caused by ignorance or lack of attention to the environment has been due to the lack of scientific and expert education as well as the selfishness of humans and the advent of past values and customs to protect and protect it. The most effective way to protect the environment is to evaluate the behavior and function of people in reaching the basic principles of sustainable living, that is, people must evaluate their behavior in the face of the environment in order to achieve a consistent pattern and principles of coexistence with nature. . Because the proper utilization of resources and the prevention of natural depletion leads to a lasting livelihood. (Muharram Nezhad, 1385). In order to achieve this, comprehensive education and the transfer of educational concepts to the limit of belief and belief in the light