

Investigating the relationship between Gardner Multiple Intelligences and Speech-Aural Skills in DBA Students of Golestan Universities

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Abstract

The main purpose of this study is to investigate the relationship between multiple intelligences and speech and audio skills of Arabic language and literature students, which has a basic hypothesis and eight sub-hypotheses. This is a descriptive study which is a correlation method. The statistical population of the study included Arabic language and literature students of Tehran universities. Total number was 228. The sample size was determined according to the Morgan tables. According to the size of the statistical population, 142 individuals were selected by random sampling method. For data collection, Gardner's multiple intelligence questionnaires and a researcher-made linguistic skills questionnaire were used. Descriptive statistics and inferential statistics (Kolmogorov-Smirnov test and Pearson regression test) were used to analyze the data. According to the results, it can be said that multiple intelligences can play a meaningful role in acquiring the speech and audio skills of DBA students in Golestan universities.

Key Words: *Intelligence, Multiple Intelligences, Speech-Audio Skills*