


The Relationship between Professional Performance of Teachers with Information Technology and Communication in Public Vocational Schools in the First Region of Tabriz Department of Education

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ABSTRACT

The purpose of this study was to examine the relationship between job performances of Technology Information Communications in public schools is an area of one Tabriz. The model in this study in relation to job performance According to Patterson (1992) in four dimensions, discipline at work, a sense of responsibility at work, co-operate, improve and Technology Information Communications at 7 pm; individual, attitudinal factors, educational factors, technological factors, economic factors, environmental factors, human factors and management have been considered. In addition, in this regard, a main hypothesis and four hypothesis is set. To test the hypothesis, job performance questionnaire, with 16 questions and Technology Information Communications questionnaire with 66 questions, the validity and reliability of the sample that teachers of public schools in Tabriz region 137 people had been placed was. Analysis of data using descriptive and inferential statistical methods such as, correlation, and regression was performed through software Spss. The results showed that job performance and its components (discipline at work, a sense of responsibility at work, co-operation, improved work) there is a significant relationship with Technology Information Communications.

1- Introduction

Nowadays, we are living in the information age. The information contained in a very short time, double and even multiple times, and in a moment will be released all over the world. It can be said that under the influence of human existence is human intelligence community. Many researchers, community information and multi-faceted multi-modal suburban community know that all the layers and levels that need the information. In such society access or lack of access to information play a decisive role in all areas plays (Bahman Poor,

1383). Education is trying all possible information and communication technologies for the benefit of educational systems take advantage. After using media such as radio, film, and television in the field of education, information and communication technology is very sophisticated turn has come to its activities in the field of education.

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