



## The Effect of Home Architecture on Child Rearing

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### Abstract

Human beings always live in embedded place called home where is one of the main places influence them. Since home has mental relationship with family, its architecture is severely important and undeniable. It is established that training occur in every periods of life and childhood has the most significant role comparable to other periods. On the other hand, the concept of home is widely used in child welfare policies and practises, we do, however, recognize that children's social relations and belonging to the place called 'home' are fluid, contextual and mobile. Moreover, the quality of growing place of children is the basic for maturity and training, so the role of architecture becomes more worthy. In the current work with focus on the role of home architecture on the children's training, different parameters were studied. In addition, the role of architecture in some characters of children such as creativity, mobility, identity and etc is the important effect of this art on the children's training which attracted little attention since now. This study, using descriptive and analytical methods, enumerates some of the needs of the child, The capacities of architecture in the direction of training, in the other word, the role and effect of architecture of living place on parenting and the formation of their personalities and finally by providing appropriate solutions architecture, such as educational workshop spaces, spaces with high security, both physically and mentally and to improve parenting are discussed.

**Keywords:** Training; Architecture; Creativity; Security; Mobility; Vitality.

### 1. Introduction

Historically one of the basic human needs is the need for shelter and humans spent most of their lives in these shelters, or houses. is e of the main places with more influence on them. One of the important factors that give soul to a house, its architecture [1]. So, it can be say that the quality of the architecture on the one hand has direct effect on how we do our activities and on the other hand affect attitudes, moods and our characters [2]. The attention to non-appearance of influence, in other words, the art on humans, especially children, has been highly regarded by psychologists and researchers. Children today see heterogeneous set of architectural and worst of all are dominated by materialism and quantity of human life. Nowadays, children in special education because of special architectural city and next to it special training has the least amount of interaction with people affected by irregularity urban architecture force with numerous problems [3]. The impact of human artifacts relative to each other is something that many researchers in the social sciences and culture and especially psychologists affirm. Unfortunately, the impact of architectural space's quality on the child rearing is considered less since now.

Intentionally or unintentionally child's mind is like a blank slate, ready to be trained and new entries. Part of this learning comes through conceptual interaction between man and environment there. Also, many educational points between the statuses of current architecture penetrates trough children's mind and form the various aspects of their personality.

In this paper, we point out some of the basic needs of the children and seek out how architecture effects on child rearing, Is the current latent capacity of architecture in service to meet the needs of human beings? Is architecture in the same way with correct training? on the other word, what is the role and influence of architecture or spacing of the living places on the children's education and formation of their character?

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