Investigation on Relationship of Parent and Peer Attachment with Identity Style in Adolescents in City Zabol

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ABSTRACT

Present study attempted to identify the relationship of parent and peer attachment with identity style in third grade school students in City Zabol. The sample size consisted of 251 students that were selected randomly. Data analysis was performed using stepwise regression and independent t-test. Results revealed that identity styles were positively predicted by the relationship between mother and the sense of separation from the peer. Boy student obtained higher mean scores in mother attachment and confidence, relationship with father, sense of separation from the mother in comparison to girls. Instead girl students had higher mean score in peer confidence and attachment and normative orientation. The results illustrated that between identity and attachment styles with parents and peers there was significant relationship in adolescents.

Keywords: Identity styles, Attachment to Parents and Peers, Adolescents.