Efficiency of class of family education in educational motivation of students that have learning disordering

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Abstract
The main aim of the research is study the efficiency of family education on educational motivation with learning disordering. The present study is librarian one and its results show that increasing the family skills with children with learning disordering can decreases the rate of depression and social loneliness and improving the appropriateness and family heath with learning disordering in writing and reading, by conceptual meanings. Since the learning disordering leads to decline in education level, decreasing self-confidence and get away education, so in the present study we tried to indicate the effect of family education on helping these people.

Keywords: family education- motivation- learning disordering