



## **The Impact of Online Teaching on ESL Student’s Academic Grammar Proficiency During Post-Covid**

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### **Abstract:**

Online Teaching English during post-Covid-19 makes learning easy to complete students’ assignments from anywhere they have access to the internet, and also allows them to attend classes from everywhere in the world. The aim of this paper is to examine the online teaching of Indian ESL Student’s Academic Grammar Proficiency on part of speech; such as Nouns, Verbs, Adjectives, Adverbs, Prepositions, and Conjunctions in two different English classes which applied two different modes of teaching, which were the traditional face-to-face method and online learning method and also to determine the best method in learning grammar. The researcher has selected randomly 40 Female and male students for 4 weeks of instruction from the Linguistic department of Kerala university. The pretest-posttest study was conducted in both groups. For each subject, six questions each carrying one mark in the form of multiple-choice items asked to be answered by the students, namely; 36 marks for the whole components of this study. By using ANOVA, Average standard Deviation, Regression, Multiple Classification Analyses, and t-tests; the data were analyzed in detail. The results obtained from the tests showed that there is a direct significant effect in enhancing the performance of the advanced learners in ESL Grammar skills.

**Key Words:** “Online Teaching”, “ESL learners”, “Grammar Skills”, “Technology”